



### Literacy First Charter Schools Mathematics Placement Policy

For all students entering grade 9 at Liberty Charter High School, their 9<sup>th</sup> grade mathematics course placement will be determined according to a comprehensive consideration the following objective factors and according to the following procedures:

1. Students will take the AIMSWEB nationally normed 8<sup>th</sup> grade mathematics assessments. Students who score in the 25<sup>th</sup> percentile or above are placed in the Integrated Mathematics I course. Students who score in 24<sup>th</sup> percentile or below are placed in the Pre-Algebra course.
2. Students and parents select the mathematics course they think best suits the student's skills and knowledge. Student schedules are shared with students and parents at orientation prior to the first day of school. If there is a discrepancy between the student's mathematics course enrollment and the course the student and parent selected, parents have the opportunity during orientation and between orientation and the first day of school to request their student's mathematics course be changed to the course they selected. School personnel may explain the reasons for the discrepancy and advocate for what they think is the correct placement but regardless of all other criteria, if a parent demands a certain mathematics course for their student, school personnel will enroll the student in the course demanded by a parent.
3. School personnel may consider 8<sup>th</sup> grade CAASPP Mathematics scores and 8<sup>th</sup> grade mathematics grades in determining 9<sup>th</sup> grade mathematics course placement as those scores and grades are available.
4. During the first week of school, a pre-assessment will be given in all mathematics classes. If a student scores above 70%, school personnel will discuss with the student and the parent the possibility of enrollment in the next level of mathematics course.

Board approved on 12.11.2024