



# HANDBOOK 2024-2025

*One School... Three locations: K-8*

**Primary Academy K-3**

799 E. Washington Ave.  
El Cajon, CA 92020  
619.579.7232

**Liberty Academy K-5**

698 W. Main Street  
El Cajon, CA 92020  
619.579.7233

**Junior Academy 4-8  
Freedom Academy TK-8**

1012 E. Bradley Ave  
El Cajon, CA 92021  
619.596.5665

Literacy  
First  
Charter  
Schools



*"The tree of knowledge begins with literacy."*

I, \_\_\_\_\_, have read this handbook and agree to abide by the information outlined for the school year 2024-2025. As parents we have discussed the information in this handbook that pertains to our student(s), and understand the expectations outlined in the handbook. I understand that Literacy First is a charter school and a school of choice. The following are the names of my student(s) attending LFCS: (If more than 2 students, write additional names on back)

Student first and last name: \_\_\_\_\_ Grade: \_\_\_\_\_

Student first and last name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Yo, \_\_\_\_\_, he leído este manual y acepto cumplir y seguir las reglas descritas para el año escolar 2024-2025. Como padres hemos discutido la información en este manual que pertenece a nuestro(s) estudiante(s), y entendimos las expectativas descritas en el manual. Entiendo que Literacy First es una escuela charter y una escuela de elección. Los siguientes son los nombres de mis estudiante(s) que asisten a LFCS:(Si hay más de 2 estudiantes, escriba nombres adicionales detrás de la página)

Nombre y apellido del estudiante: \_\_\_\_\_ Grado: \_\_\_\_\_

Nombre y apellido del estudiante: \_\_\_\_\_ Grado: \_\_\_\_\_

Firma del padre: \_\_\_\_\_ Fecha: \_\_\_\_\_

أنا الموقع أدناه \_\_\_\_\_ قرأت دليل الطالب وأوافق على الالتزام بالتعليمات الموضحة فيه للسنة الدراسية 2024-2025 . كوننا أهل الطلاب المذكورة أسمائهم أدناه ، قمنا بمناقشة المعلومات المدرجة في دليل الطالب التي تخص أولادنا . كما أننا ندرك المتوقع من أولادنا بحسب التعليمات المدرجة في الدليل . كما ندرك أن مدارس لترسي فيرست هي مدارس نموذجية وأختيارية . الأسماء المدرجة ادناه هي أسماء أولادي الطلبة في مدارسكم . (إذا كان لديكم أكثر من طالبين ، يرجى تكملةأسماءهم أدناه )

ألاسم الاول واللقب للطالب الأول \_\_\_\_\_ الصف \_\_\_\_\_

ألاسم الاول واللقب للطالب الثاني \_\_\_\_\_ الصف \_\_\_\_\_



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[@patriotlegacy](#)  
[@lfcs\\_k12](#)

[www.lfcsinc.org](http://www.lfcsinc.org)



OUR MISSION

**LITERACY:**  
*the process of being educated, cultured, and having skilled abilities in multiple disciplines*

Literacy First Charter Schools exists to  
*nurture* the whole child from kindergarten through high school graduation by  
*igniting* a passion for comprehensive L I T E R A C Y and  
*equipping* each child to wholeheartedly participate in their community.

OUR VISION

*Literacy First views education as a process, not a product, which enables students to go from learning to read, to reading to learn.*

*LFCS desires to shape*

- L** Literate, life-long learners
- I** Independent thinkers
- T** Technologically literate citizens
- E** Enthusiastic and highly qualified teachers
- R** Reliable assessments that provide students a productive educational experience
- A** Aspiring leaders who positively impact their community
- C** Community that understands and supports the mission of LFCS
- Y** Yearly fiscal sound budget

OUR VALUES

*NURTURE*

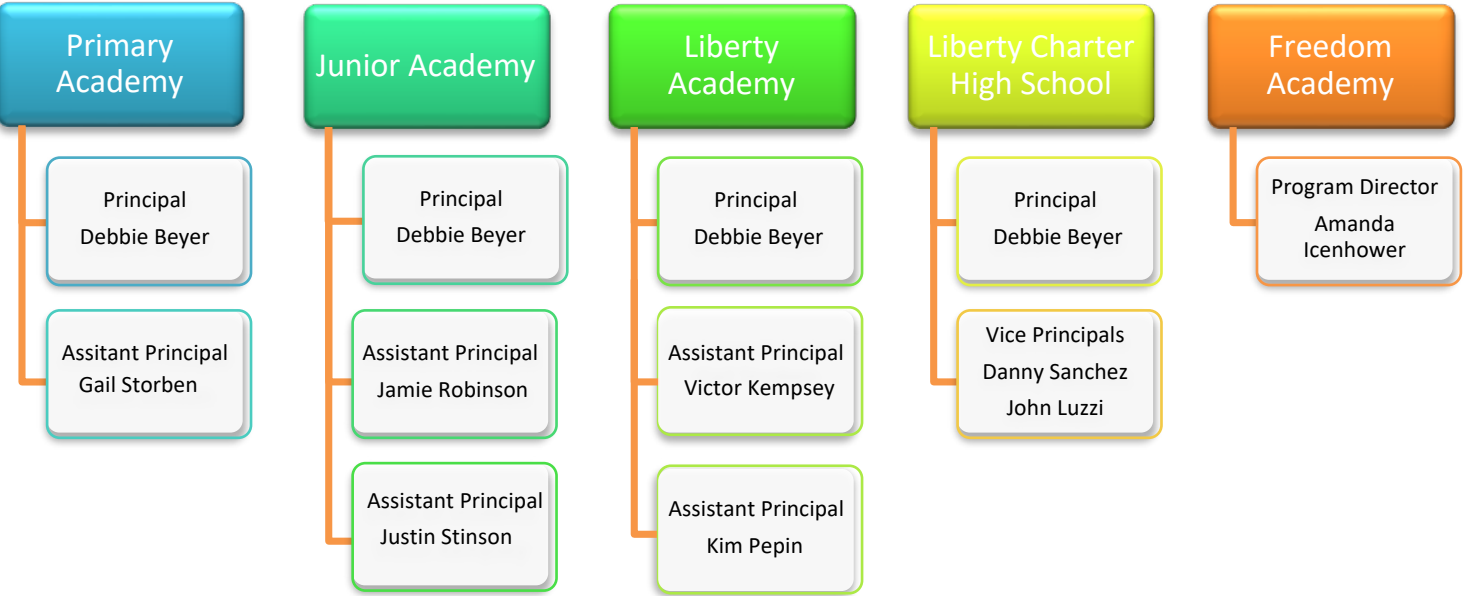
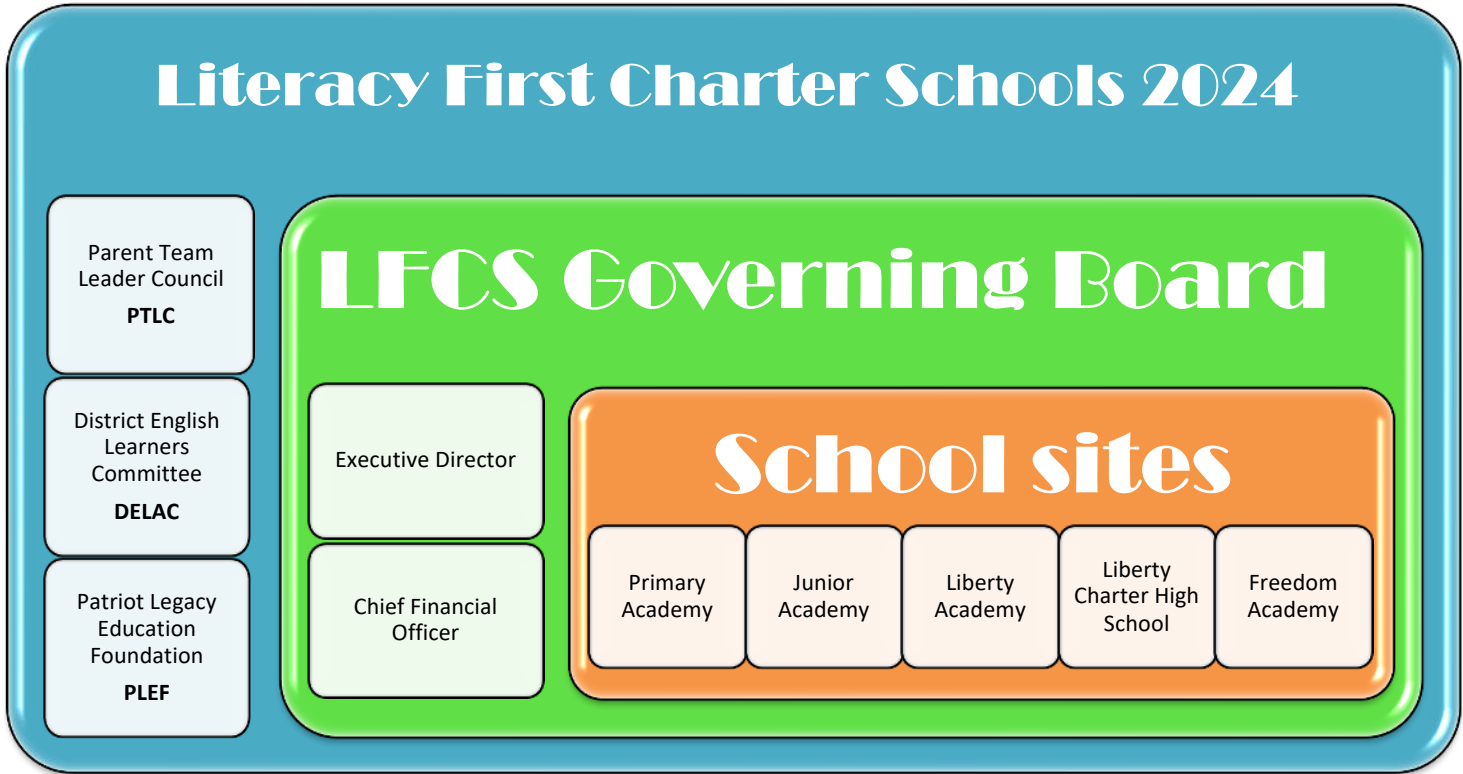
- All children will be known, recognized for their unique and creative nature and be comfortable to take risks.
- All staff will be invested in the success of each student through continuous professional development
- All parents will be recognized as invaluable resources

*IGNITE*

- All children will be cultured, and literate in a wide-range of subjects
- All staff will have an enthusiasm for teaching using research proven methods where student success is expected
- All parents will be enthusiastically drawn into the school environment

*EQUIP*

- All children will be self-directed, life-long learners and innovative leaders
- All staff will encourage students to be productive, independent, values-conscious thinkers
- All families will serve as links to the community where students can become informed participants in the democratic process



**Affiliation**

LFCS is a public school that operates as a charter school authorized by the San Diego County Board of Education. LFCS operates with its own school board and is directly funded.

- Schedule**

Primary/Liberty Academies	8:00 - 3:15
Kindergarten	
AM Session	8:00 - 11:20
PM Session	11:55 - 3:15
Junior Academy	8:10 - 3:25



- Before and After School Pick-up**

Supervision does not occur at any campus before 7:30. Students are not allowed on campus before 7:30 unless they are accompanied by an adult. At the end of the school day, students will be escorted to the appropriate location by their teacher. Parents are asked to come to the assigned area and follow the traffic flow in order to pick up their children. Any student remaining on campus after the traffic pick-up is finished must report to the after school care and parents will be charged for this service. No student may remain anywhere on campus unattended.
- Lunch Program**

Lunch and breakfast will be provided for all students. Each campus will have a specific breakfast session. Breakfast items will be available during this time. Students may also want to bring a mid-morning snack, instead of the school provided breakfast option. Classroom teachers will do a lunch count in the morning. Students will need to indicate that they will be eating a school provided lunch at that time.
- Extended Care Program**

An after school care program is provided for students whose parents work and are not able to pick up their child by the end of the school day. In order to maintain our low rate, extended care is not available to parents who are not working. The hours of operation are 11:45 p.m. –5:30 p.m. There is no morning care available for any students, including those Kindergarten students in the PM Kindergarten program. Information and applications for this program are available in the school office. There is a fee for this service. Children will be checked into the extended care program at 3:40 p.m. for the Primary and Liberty Campuses and at 3:45 p.m. at the Junior Campus.

Students must be picked up by 5:30 P.M. Any student picked up 10 minutes or more after 5:30 on two occasions may not be able to continue to use the service. Any student who is picked up past 5:30 at all on ten occasions may not be able to continue to use the service.
- Field Trips – Extra Curricular Activities**

Field Trips – Field trips are an important part of the curriculum and are arranged by the individual teacher. No student will be permitted to go on a field trip without written permission (signed and submitted to the office before school begins). Notification of field trips will be sent home several days prior to the trip. **Adults serving as supervisors and/or drivers may not bring preschool children. Adults are expected to wear modest clothing that is suitable for the type of field trip being taken. Field trips that require students to dress formally, also require parents to do so. Shorts and t-shirts are not appropriate for a fine arts field trip.**



Car Regulations

1. The legal responsibility for the safety of each student being transported in a vehicle rests with the registered owner of the vehicle. Proof of adequate amount of insurance and a valid driver's license must be presented prior to approval for driving.
2. The vehicle owner/driver must complete the Field Trip Registration Form for Drivers prior to the activity or field trip.
3. The vehicle owner/driver must follow the plan and prescribed route given by the teacher.
4. The number of students in a vehicle shall not exceed the number of seat belts available. Seat belts must be worn and students who are not 8 years old or 4 foot 9 inches tall must be in booster seats. No student may sit in the front seat of the vehicle if it is equipped with passenger side air bags.



Extra Curricular Activities – All extra curricular activities must be approved by school administration before student participation. The activities must have approved adult supervision at all times. Activities requiring driving must have Driver Registration Forms for each driver filed in the school office prior to the activity.

ATTENDANCE POLICY

It is the intent of Literacy First Charter School to ensure that students attend school every day on time. Consistent school attendance is critical to school success. Being present for classroom instructional time is essential for students to reach their goals and achieve their dreams. Chronic absenteeism has been linked to an increased likelihood of poor academic performance, disengagement from school and behavior problems.

Excused Absences for Classroom Based Attendance

Absence from school shall be excused only for health reasons, family emergencies and justifiable personal reasons, as permitted by law or LFCS policy. In the event of an absence, the parent/guardian should contact the office as soon as possible. Three or more consecutive days absent must be accompanied by a doctor's note upon return.

A student's absence shall be excused for the following reasons:

1. Personal illness;
2. Quarantine under the direction of a county or city health officer;
3. Medical, dental, optometric, or chiropractic appointments;
4. Attendance at funeral services for a member of the immediate family:
  - a. Excused absence in this instance shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state.
  - b. "Immediate family" shall be defined as mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/daughter-in-law, brother, sister or any relative living in the student's immediate household.
5. Participation in religious instruction or exercises in accordance with LFCS policy:
  - a. The student shall be excused for this purpose on no more than four school days per month.

In addition, a student's absence shall be excused for justifiable personal reasons such as:

1. Appearance in court;
2. Attendance at a funeral;
3. Observation of a holiday or ceremony of his/her religion;
4. Attendance at religious retreats for no more than four hours during a semester.

Method of Verification

When students who have been absent return to school, they must present a satisfactory explanation verifying the reason for the absence to the school office within 2 weeks of the absence or the absence will be labeled as 'unverified'. The following methods may be used to verify student absences:

1. Signed, written note from parent/guardian, parent representative;
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. The employee shall subsequently record the following:
  - a. Name of student;
  - b. Name of parent/guardian or parent representative;
  - c. Name of verifying employee;
  - d. Date or dates of absence; and
  - e. Reason for absence.
3. Visit to the student's home by the verifying employee, or any other reasonable method, which establishes the fact that the student was absent for the reasons stated. A written recording shall be made, including information outlined above.
4. Healthcare provider verification
  - a. When excusing students for confidential medical services or verifying such appointments, LFCS staff shall not ask the purpose of such appointments but may contact a medical office to confirm the time of the appointment.
  - b. A healthcare provider's note of illness will be accepted for any reported absence. When a student has had 14 absences in the school year for illnesses verified by methods listed in #1 - #3 above without a healthcare provider's note, any further absences for illnesses must be verified by a healthcare provider. If a medical note is not provided after having 14 absences, then the absences will be an unverified absences and subject to SART protocols.

Insofar as class participation is an integral part of students' learning experiences, parents/guardians and students shall be encouraged to schedule medical appointments during non-school hours.

Unverified Absences/Truancy

Students shall be classified as truant if the student has unverified absences from school for three full days in one school year, or if the student is tardy for more than any 30-minute period during the school day without a verified excuse on three occasions in one school year, or any combination thereof. Such students shall be reported to the Principal or designee.

In addition, students shall be classified as a chronic truant if the student is absent from school without a valid excuse for 10 percent or more of the school days in one school, from the date of enrollment to the current date.

Truancy Process:

1. Two (2) consecutive unverified absences will result in a call home to the parent/guardian by the Principal or designee. The student's classroom teacher may also call home.
2. A call home will also be made on the third (3<sup>rd</sup>) unverified absence, regardless of when it occurs, by Principal or designee. In addition, the student's classroom teacher may also call home and/or LFCS may send the parent an e-mail notification. In addition, upon reaching three (3) unverified absences in a school year, the parent/guardian will receive "Truancy Letter #1" from the LFCS. This letter must be signed by the parent/guardian and returned to LFCS. This letter shall also be accompanied by a copy of this Attendance Policy.

3. Upon reaching seven (7) unverified absences, the parent/guardian will receive “Truancy Letter #2 – Conference Request,” and a parent/guardian conference will be scheduled with the Principal and classroom teacher to review the student’s records and develop an intervention plan/contract. The parent may be asked to sign an attendance contract during this meeting. In addition, LFCS will consult with a school counselor regarding the appropriateness of a home visitation and/or case management.
4. Upon reaching ten (10) unverified absences, the student will be referred to a Student Success Team (SST) and the School Attendance Review Team (SART). In addition, the parent/guardian will receive a “Habitual Truancy Re-classification Letter #3,” and will be asked/invited to attend an evening assembly for parents/guardians of chronically absent students.
5. The SART panel will be composed of the Executive Director and at least two certificated employees of LFCS who are not teachers of the student. The SART panel will discuss the absence problem with the Parent/Guardian to work on solutions, develop strategies, discuss appropriate support services for the student and his/her family, and establish a plan to resolve the attendance issue.
  - a. The SART panel shall direct the parent/guardian that no further unverified absences or tardies can be tolerated.
  - b. The parent shall be required to sign a contract formalizing the agreement by the parents to improve the child’s attendance or face additional administrative action. The contract will identify the corrective actions required in the future, and indicate that the SART panel shall have the authority to order one or more of the following consequences for non-compliance with the terms of the contract:
    - i. Parent/guardian to attend school with the child for one day
    - ii. Student retention
    - iii. After school detention program
    - iv. Required school counseling
    - v. Loss of field trip privileges
    - vi. Loss of school event privileges
    - vii. Required remediation plan as set by the SART
    - viii. Notification to the District Attorney
  - c. The SART panel may discuss other school placement options.
  - d. Notice of action recommended by the SART will be provided in writing to the parent/guardian.
6. If the conditions of the SART contract are not met, the student may incur additional administrative action up to and including disenrollment from the school and notification of the disenrollment sent to the student’s district of residence.
7. For all communications set forth in this process, LFCS will use the contact information provided by the parent/guardian in the registration packet. It is the parent’s or guardian’s responsibility to update LFCS with any new contact information.
8. If student is absent ten (10) or more consecutive school days without a verified excuse and parent/guardian cannot be reached at the number or address provided in the registration packet and does not otherwise respond to LFCS’s communication attempts, as set forth above, the student will be in violation of the SART contract, and the SART panel will recommend that the student be deemed to have voluntarily disenrolled and notification of the disenrollment be sent to the student’s district of residence.

**Parent failure or refusal to participate in the process does not prevent LFCS from moving forward with its procedures.**

**Frequently Asked Questions (FAQ) For Parents:**

- 1) **How do I report absences?**  
Each and every absence must be reported **to the front office** of your student’s school. It is best if you call the school as soon as you know your child will be absent. You may have your child bring a note to give the office.  
It is great when you communicate absences with your child’s teacher, however in order for the absences to be reported you **must** communicate with the front office.
- 2) **What does truancy mean?**  
Truancies are unverified absences by law. State law defines a truant as a student who has had at least 3 full or partial days of unverified absences including unverified tardies over 30 minutes, in one school year.
- 3) **How long do I have to clear my child’s absence?**  
It is preferred that parents call the school as soon as they know their child will be absent, but parents have **5 school days** to clear the unverified absence before it is recorded as a truancy.
- 4) **Can I get these truancy codes removed after 5 days?**  
Absences after the 5 day limit has passed cannot be corrected.
- 5) **Are tardies considered truancies?**  
There are two different kinds of tardies. The first type of tardy is coded **D** on your child’s attendance, it means that they are less than 30 minutes late. **D** tardies are not considered a truancy. The second type is a **G** tardy, it means that your child was more than 30 minutes late and was unverified. A **G** tardy is considered to be a truancy. Tardies that are verified will not count against your child in regards to truancy.
- 6) **Can a student attend an after-school event if they did not attend school that day?**  
Generally speaking, if a student is absent from school, then they are not allowed to attend an after-school event for that day. Athletic events will follow the coach’s policy.

**SCHOOL EXPECTATIONS**

- *Tardies*  
*Primary/Liberty Academies*  
Students will be considered tardy @ 8:01 a.m. Tardies are recorded and will affect a student’s academic progress and opportunities according to their grade level and their specific procedures. Students should be in line with their class in the morning. All tardies are reflected in a student’s attendance record, including excused tardies. *After 5 tardies, students will be required to make up missed time at recess.*  
*Junior Academy*  
Students will be considered tardy @ 8:11 a.m. Tardies are recorded and will affect a student’s academic progress and opportunities according to their grade level and their specific procedures. Students should be in line with their class in the morning. All tardies are reflected in a student’s attendance record, including excused tardies. *After 5 tardies, students will be required to make up missed time at recess.*  
Students arriving to school tardy must go to the office to check in and receive an admit card to go to class. Continual absences or tardies can result in a referral to the School Attendance Review Team (SART) or a behavior support contract.



• *Student Illness*

In case of illness students report to the teacher who in turn refers them to the office. Only the school office personnel may contact the parents and request a student be taken home. For security reasons, parents must sign a student out in the office before taking a student off campus.

• *Medication Policy*

No medication of any kind may be furnished to students by the school or administered by school personnel without written consent from the referring physician and parent/guardian stating the student's name, name of medication and dosage. All prescription medication must have a Doctor's note indicating the name of medication and dosage. (This includes inhalers and pain relievers for braces, headaches, etc.) A log will be kept in the office of medication given and dosage. A form must be obtained from the office for the prescribing doctor to fill out, and this must be updated each year.

• *Leaving Campus*

Parents/guardians needing to pick up their child during school hours must report to the school office and sign their child out. **Parents may not go directly to the classroom.** Students will be released to the individuals who have been listed on the emergency release cards filed in the office, only. *It is very important to a student's education to be at school on time and to stay until the end of the day. When a student leaves campus early they miss important instruction, so we ask that all students stay until the end of the day if possible.*

**Parent Notices**

• *Campus Visitations*

We welcome and encourage parents and guardians to come and visit our campuses. Visiting or volunteering parents must first sign in at the school office. Staff will direct as to the most current method of signing in. If a parent wishes to make a formal observation visit, out of courtesy, the classroom teacher should be given a 24 hour prior notice.

• *Off Campus Appointments*

Parents are encouraged to schedule their child's medical/dental appointments outside the regular school hours. A student arriving late or leaving early must be signed in/out by a parent/guardian.

• *Family Trips*

Parents needing to take their child from school for a family related trip need to contact the school office at ***least one week prior*** to the absence to obtain an Independent Study Contract.

• *Independent Study Contracts*

If an absence is known in advance then the student may request an Independent Study Contract (ISC) in order to keep up with the class for the days that they are absent. ISCs need to be requested through the main office ***at least one week prior*** to the student being absent. The ISC needs to be completed and returned to the office within one week of the student returning to class in order for the student to receive credit for that work. The contract needs to be arranged through the office and needs to be signed by all parties involved, teacher, student, and parent before the date of absence. Contracts must be approved by the administration.

• *California Law Regarding Gun Safety at Home*

California has enacted new laws regarding the responsibility parents have when there are guns in the home. Please go to our website at [www.lfcsinc.org](http://www.lfcsinc.org) for more information regarding this law.

**Dresscode Guidelines**

See pages 32-34 for the tear-out parent guide.

**General:** Students must adhere strictly to prescribed dress policy. Attire is to be clean, neat and in good repair. Students should be in prescribed dress at all times (Dress-up days excepted). Unhemmed skirts, pants or shorts are inappropriate. Literacy First uses Anesi Uniforms as the

prescribed dress provider ([www.anesiuniforms.com](http://www.anesiuniforms.com)). While clothing does not have to be purchased from Anesi, it must look **identical** to the design of Anesi Uniforms. **All students must have a red polo with the LFCS logo provided by Anesi for a field trip. All outerwear on a field trip must be navy blue w/LFCS logo or bulldog logo, no athletic outerwear. There are no exceptions to this policy. It is recommended that these items are ordered early, so you are prepared on the first field trip.**

**Hair:** Hair styles should be in good taste; neat, well-groomed and a natural hair color. Hair should be kept out of a student's face with the eyes being visible. It is recommended that students with long hair keep it tied back. Hair styles are subject to administrative approval.

**Outerwear:** Sweaters and jackets must be solid navy only. Outerwear on fieldtrips must be navy w/ LFCS logo or bulldog logo, no athletic outerwear. No stripes, patterns, or designs.

**Shoes:** Closed toed shoes are to be worn. High-heeled shoes/boots are not school appropriate, and are not allowed. Closed toed shoes and shoes with fixed backs that are not moveable must be worn at school. Croc-like shoes are not allowed.

**Hats and Visors:** Hats, visors, and beanies may be worn on the playground only. All hats must be the official LFCS hats only, no other type of headwear is allowed.

**Polos:** Polos are to be solid in color. Peter Pan and Oxford shirts are no longer prescribed dress. Puffed sleeves, yokes, lace ruffles are not acceptable.

K-3 – hunter green, red, navy, white, maroon

4-8 maroon, baby blue, yellow

**Pants, Shorts, and Capris:** May be navy or khaki. (Khaki color must match Anesi dark khaki color.) No cargo pants or cargo shorts are to be worn. Pants must be the correct size, not oversized, baggy, or too tight, and must be worn at the waist.

**Accessories:** Belts, ties, socks of any kind, leggings or tights must be only solid polo shirt colors. School uniforms must be worn over leggings and tights. (Exception: Black leggings and socks are permissible.) Hand stockings are not allowed. All hair accessories, including hair bows, must be only solid polo shirt colors. (Exception: Hair accessories may also be black, or red, white, and blue with only those 3 colors being present together.) Scarves and gloves may only be worn when it is cold. Socks may have a brand logo on them as long as the logo is no bigger than two inches in length. Socks may not go above the knee level.

**Leggings:** Leggings may be worn under skirts and dresses only. Jeggings and stretchy pants are neither leggings nor pants even if they have pockets. Jeggings and stretchy pants ads not uniform.

**Piercings:** All piercings must be modest. All visible piercings must be located on the ear.

**Clarifications:**

- Tanks, camis, and other shirts worn under the polo shirt may not be visible. They are to be tucked in. If the shirt sleeve can be seen, it must be a polo color, it doesn't have match the polo being worn, but it must be one of the polo colors. Black and grey long sleeve shirts are not allowed.
- At no time should underclothing or bare skin be visible.
- Skirts, jumpers, and shorts must not be shorter that the student's fingers when the student extends their arms and fingers all the way downward.
- Skirts and jumpers are to be navy, khaki, or approved LFCS plaid available through Anesi.
- Heavy make-up is inappropriate and subject to administrative approval.
- Acrylic/Fake nails are not allowed to be worn at school due to safety reasons. Students wearing acrylic/fake nails will not be allowed to participate in PE and recess.
- Excessive accessorizing is inappropriate. Jewelry must be in a style that does not distract from the learning. Administration discretion will be used to determine the amount of distraction such an accessory may be/is causing.
- Body piercings and tattoos are not permissible.
- Clothes must be form fitting, not too tight/small or too loose/big. Subject to administrative discretion.
- Cologne and perfume: For health reasons no aerosol or mist sprays are allowed to be used at school.

**Dress-up Days:**

On all half day Fridays students may wear regular well-maintained blue jeans, jeans skirts, jeans shorts or jeans capris and any school spirit shirt.

**Consequences:**

1<sup>st</sup> offense – Teacher will record the name of student out of dress code, and the student receives a warning.

2<sup>nd</sup> offense – Student is sent to the office and parents will be notified to bring appropriate dress.

3<sup>rd</sup> offense – Student is sent home for the day. Repeat offenses can result in suspension.

***Behavior Guidelines***

- ***Discipline Policy***

The discipline policy will not be discriminatory, arbitrary, or capricious, and will follow the general principles of due process. The policy will be adapted as needed in regard to the discipline of a student with special needs as determined by the provisions of the IDEA. The discipline policy will include the students’ rights and responsibilities and the school’s suspension and expulsion policies as outlined below. This will be made available to all students and their parents.

Students

***Rights***

- To attend a safe and orderly school
- To be treated with respect by all students and personnel
- To receive instruction on a daily basis that will be the base for pursuit of higher education
- To receive personal guidance, encouragement, and special assistance as necessary
- To receive ongoing assessments of progress

***Responsibilities***

- To abide by all rules of behavior and conduct
- To treat all persons, students and school personnel, with respect
- To attend school on a regular basis
- To make an honest effort to perform all classroom work assigned
- To participate in all assessments measures (i.e. tests)

Students who do not live up to their responsibilities and who violate the school rules, may expect consequences for their behavior. Consequences may include, but are not limited to, the following:

- |   |  |
|---|--|
| 1. Warning  | 4. Notices to parents by telephone or letter |
| 2. Loss of Privileges   | 5. Request for parent conference             |
| 3. Isolation within the classroom or in other supervised area | 6. Suspension                                |
|   | 7. Expulsion                                 |

A student will be provided schoolwork, if requested, for a suspension of two (2) or more school days.

- ***Playground Procedures***

Students are to:

- Stay in assigned play areas.
- Follow directions of the playground supervisors and answer whistle/bell promptly.
- Use equipment appropriately.
- Show respect for yard supervisors at all times.
- Observe game procedures, play fair, and respect one another.
- Be in control and use only appropriate and acceptable language.
- Keep hands and feet to yourself at all times.
- Dangerous games are prohibited at all grade levels.
- Snacks must be eaten and finished in the assigned area, and all trash thrown into trash cans.
- No balls, jump ropes, chairs, etc. may be taken onto the jungle gym area.

When the whistle blows to end recess all playing stops, students freeze. After a second whistle, students walk quietly to the appropriate area. Students follow their teachers to the classroom quietly and in order.

Students are not allowed in buildings to use the restroom during recess unless given a restroom pass by the playground supervisors. Students will be aware of the appropriate restroom to use during lunch and recess time. Screaming, yelling, loitering, or playing around in the restroom is not permitted.

- ***Lunch Procedures***

- Eat in assigned lunch areas.
- Follow directions of the lunch supervisors, answer promptly, and show respect at all times.
- Stay seated at all times, raise hand for permission to leave tables.
- Be in control and use only appropriate and acceptable language.
- Keep hands and feet to yourself at all times.
- All students must eat their own lunch and finish in the assigned area.
- All trash must be thrown into trash cans before student is released to playground area.
- Students must be released by the lunch supervisor.
- Empty lunch boxes need to be put in designated area before playing on the playground.

- ***Bathroom Procedures***

The teacher will explain the bathroom procedure for each grade level when using the restroom within classrooms. Along with teacher explained procedure, all students are expected to:

- Go directly to the restroom and return to playground or class in a timely manner.
- Keep the restroom area clean by flushing toilets and throwing trash into the trash can.
- Screaming, yelling, loitering, or playing around in the restroom is not permitted.
- Report any problems in the restrooms to their teacher or yard duty supervisor immediately.

- **Toys:** Toys, games, and any item that is being used as a toy or game is not allowed at school. Such items will be confiscated. Exceptions to this sort of item at school would be only if such items are specifically given permission by the teacher for academic purpose or a specific school activity. Fidget Spinners are considered toys. For that reason, the only time they are allowed to be used at school is when the classroom teacher gives permission for them to be used for “academic purpose” to help students focus on instruction during class. Fidget spinners and slime are not allowed on the playground.



- **Selling on Campus:** Students are not permitted to bring things to sell. All business on campus must be school approved.
- **Unauthorized Areas:** Students are not permitted to go into unauthorized areas of the school or classrooms without staff supervision.
- **Public Displays of Affection:** LFCS expects all students to treat each other formally as school is a formal setting. While on school grounds and during school activities, students must refrain from public displays of affection such as but not limited to holding hands, sitting in each other’s lap, having arms around one another, leaning on one another, extended full frontal hugs, non friendship hugs, kissing, or other conduct of a sexual nature.
- **Candy, Gum, and Sunflower Seeds:** Candy, gum, and sunflower seeds are disallowed at school unless given by staff. Candy, gum, or sunflower seeds brought to school will be confiscated. Should a student repeatedly violate this policy, school disciplinary action may be taken that could include suspension.
- **Students with Casts:** Students that have a cast on part of their body are not allowed to play any sports or activities where their cast might injure another student. A doctor’s note is needed to explain what activities the student can participate in.

**SUICIDE PREVENTION POLICY**

Literacy First's Comprehensive School Suicide Prevention Policy can be viewed at any of our school offices. Information about suicide prevention can be found on our school website. [www.lfcsinc.org](http://www.lfcsinc.org)

**HARASSMENT POLICY**

Literacy First Charter Schools is committed to providing a learning environment that is free from harassment of any kind. Harassment of any student by another student, employee, or teacher is prohibited. The school will treat allegations of harassment seriously and will review and investigate such allegations in a prompt, confidential and thorough manner. A charge of harassment shall not, in itself, create the presumption of wrongdoing. However, substantiated acts of harassment will result in disciplinary action, up to and including dismissal. Students found to have filed false or frivolous charges will also be subject to disciplinary action, up to and including dismissal.

Harassment occurs when an individual is subjected to treatment or a school environment that is hostile or intimidating because of the individual’s race, creed, color, national origin, physical disability, or sex. Harassment can occur any time during school hours or during school related activities and also on social media if the harassment impacts the students at school. It includes, but is not limited to, any or all of the following:

**Bullying**

A decision to hurt another resulting in repeated hurtful acts within a power imbalance where the aggressor finds enjoyment through the unjust and hurtful use of power while the target experiences a sense of oppression. The motives for bullying can be, but are not limited to, bias and/or hate. Bullying acts can be physical, verbal, psychological, sexual, direct, and/or indirect.

**Verbal Harassment**

Any written or verbal language or physical gesture directed at an administrator, teacher, staff member, or a student that is insolent, demeaning, abusive or implicitly or explicitly implies a threat of bodily harm is totally unacceptable and shall be deemed harassment and will be dealt with as such.

**Physical Harassment**

Unwanted physical touching, contact, assault deliberately impeding or blocking movements, or any intimidating interference with normal work or movement.

**Visual Harassment**

Derogatory, demeaning, or inflammatory posters, cartoons, written words, drawings or gestures.

**Sexual Harassment**

Includes unwelcome sexual advances, and other verbal or physical conduct of a sexual nature when any or all of the following occurs:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of a student’s academic status or progress.
2. Submission to or rejection of such conduct by a student is used as the basis of academic decisions affecting the individual.
3. Such conduct has the purpose or effect of unreasonably interfering with the individual’s academic performance or creating an intimidating, hostile or offensive educational environment.

**It is the responsibility of Literacy First Charter Schools to:**

1. Implement this policy through regular meetings with all administrators, ensuring that they understand the policy and its importance;
2. Make all faculty, staff, students, and parents aware of this policy and the commitment of the school toward its strict enforcement;
3. Remain watchful for conditions that create or may lead to a hostile or offensive school environment;
4. Establish practices designed to create a school environment free from discrimination, intimidation, or harassment.

**It is the responsibility of the student to:**

1. Conduct herself/himself in a manner which contributes to a positive school environment;
2. Avoid any activity that may be considered discriminatory, intimidating, or harassing;
3. Consider immediately informing anyone harassing him/her that the behavior is offensive and unwelcome;
4. Report all incidents of discrimination or harassment to the Principal;
5. If informed he/she is perceived as engaging in discriminatory, intimidating, harassing or unwelcome conduct, to discontinue that conduct immediately.

**Complaint filing and investigation procedures**

**The following procedures must be followed for filing and investigating a harassment claim:**

1. The student may first choose to tell the individual causing the harassment that his/her conduct is offensive and must stop. If the objectionable behavior does not cease immediately, the student must report the harassment to the Principal.
2. The student alleging harassment will be asked to complete a formal, written complaint. The claim will be investigated thoroughly, involving only the necessary parties. Confidentiality will be maintained as much as possible.
3. The investigation will include a meeting with the person alleged to have harassed, sharing with that person the nature of the allegations as well as the name of the person bringing the allegations. If appropriate, the alleged harasser will be placed on administrative leave during the course of the investigation.

- 4. Once the facts of the case have been gathered, the Principal, in consultation with the Superintendent, will decide what, if any, disciplinary action is warranted. The disciplinary action will relate to the nature, context, and seriousness of the harassment and can include all disciplinary actions up to and including immediate expulsion or termination.
- 5. If the complaint is against a non-employee or non-student, such as a parent, volunteer, or vendor, the school will take steps, within its power, to investigate and eliminate the problem.

Technology Guidelines

This policy is for management and usage of computer resources owned and operated by Literacy First Charter School. The policy indicates what privileges and responsibilities are characteristic of acceptable computer usage. **Violators of computer resources use policies will lose computer access privileges. Families will be held financially responsible for the loss of or damage to school-issued laptop computers.**

Guiding Principles for Responsible Computer Usage

- 1. Users assume an affirmative obligation to seek answers from appropriate computer personnel for any questions concerning the ethical or legal use of computer facilities.
- 2. Unless noted to the contrary, data files should be considered private and confidential.
- 3. Users are responsible for knowing regulations concerned with copying software and may not use the school's equipment, materials or software to violate the terms of any software license agreement. Duplication of computer materials and software without proper authorization from the holder of the copyright is prohibited.
- 4. The school's computers, materials or software may not be used for unauthorized commercial purposes or monetary gain.
- 5. The school's computers may not be used to play games or transmit material via any media that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race, national origin, sex, sexual orientation, age, disability, religion or political beliefs.
- 6. Users may not use the electronic information services to plagiarize another's work. Credit is to be given to the person(s) who created the article or idea.
- 7. Users may not vandalize computer resources or the electronic information services in any form. Vandalism includes uploading, downloading, or creating computer viruses and/or any malicious attempt to harm or destroy school equipment, electronic information services or the data of another user.
- 8. Literacy First Charter School reserves the right to monitor computer and/or electronic information services activity in any form seen fit to maintain the integrity of the computer equipment, the school's network services and/or the Internet web site.
- 9. Students are to use the computers in the manner that they are instructed to by staff. Using the computers for any other reason may result in disciplinary action.

Concerning Internet Usage

Reasonable precautions are established to prevent access to pornography, "hate groups," and other non-educational Internet sites. Such precautions include, but are not limited to, an Internet router system, which scans and limits access to Internet sites, a monitor scanning software allowing the instructor to view each student monitor from the instructor's monitor and instantly blank, lock, or deactivate the student's system. Any student intentionally attempting to or bypassing these precautions will be denied computer access. The discipline board or school officials will determine other administrative disciplinary actions. **The student and his/her parents accept responsibility for the student's on-line actions.** All other disciplinary policies of Literacy First Charter Schools apply to the use of technological resources.

Concerning General Usage

Literacy First Charter Schools will report suspected criminal activity to law enforcement authorities. Criminal activity includes, but is not limited to: defamation; obscenity; discrimination; violation of copyrights, trademark and/or licenses, and/or violation of other rights arising under the law.

Students are encouraged to remove any "personal" information stored on Literacy First Charter Schools computers. Generally, Literacy First Charter Schools will delete information left on computers/networks.

Instruction

- 1. The selection of electronic information services is governed by established School's instructional materials selection policies, procedures and regulations.
- 2. The electronic information services utilized shall support School approved curricular objectives and shall be relevant and appropriate for student's ages and abilities.
- 3. The School shall make every effort to provide equal access to all students throughout the School.
- 4. Acceptable use of electronic information services includes, but is not limited to, adherence to US copyright laws and guidelines and School's policies and regulations regarding use of copyrighted materials.
- 5. The School shall make every effort to protect students from any misuse or abuse as a result of School's approved electronic information services. It must be understood that it is impossible for the School to eliminate access to all controversial materials, despite monitoring.
- 6. Students using electronic information services shall also be informed that there can be no expectation of privacy as the School's staff reserves the right to monitor or examine all system activities to ensure their proper use.
- 7. All students will be required to sign the appropriate responsibility contract to be granted access to the School's network. Parents must also sign the appropriate contract giving positive parent permission for their student to have access to the School's network. Please see Receipt of Annual Notification for the required signature.
- 8. All Students shall receive copies of site based guidelines and receive instruction prior to utilizing electronic information services. Instruction shall include online etiquette and the legal, ethical, and practical issues of acceptable use.

*Violation of these user obligations and regulations may result in loss of electronic information access or other disciplinary action deemed appropriate for the violation.*

- *School Email*  
Students have a school email account. This account is expressly for the purpose of doing school activities. Students may not communicate to one another via this email address except or unless it is expressly for educational purposes. Misuse of this privilege could result in a student’s email account being deactivated. Misuse includes sending inappropriate images, messages, video or personal information or communicating with others outside the lfcsinc.org domain.
- *Electronic Devices*  
Cell phones and other electronic devices (such as wireless headphones, personal game devices, smart watches, iPads, etc...) are not permitted on campus. If a student must have a cell phone with them for after school use, the student must turn in the phone to the front office before school and they can retrieve it at the end of the day. K-6 students will turn their phones in to their classroom teacher at the beginning of the day. The school is not responsible for lost or broken phones, these should be kept at home unless absolutely needed for after school.
- *Social Media*  
Literacy First Charter Schools expects students to treat others respectfully, this includes social media. Any misuse of social media at school or at home that impacts students or the school may lead to disciplinary actions.

ACADEMIC PROGRAM

- *Curriculum*  
Literacy First Charter Schools maintain a high expectation for our educational program. Our materials are California standards based and chosen specifically to meet the needs of a varying population of children. A complete listing of school curriculum is located on the school website: www.lfcsinc.org.
- *Calendar*  
The LFCS calendar, longer school days and longer school year, is integral to the LFCS rigorous academic program.
- *Report Cards*  
Report cards are issued triennially. The purpose of the report card is to give the parent and the student an indication of the progress being made.
- *Honor Roll*  
Students in grades 6-8 who achieve a 3.5 G.P.A. or better in the four core subjects as well as Art and P.E. will be awarded honor roll triennially. G.P.A. breakdown: A+ and A = 4.0, A- = 3.7, B+ = 3.4, B = 3.0, B- = 2.7, C+ = 2.4, C = 2.0.
- *Parent Teacher Conference*  
Parent teacher conferences occur at the end of each trimester. First trimester conferences are mandatory in grades K-6.
- *Parent Involvement*  
Parents are encouraged to be actively involved in their student’s classroom or school community according to the LFCS Charter and a minimum of **40 hours per year** is expected. Teachers will have specific tasks. Additionally, our PTLC is eager to recruit willing parents. Events throughout the year also provide opportunities for parent involvement.
- *Student Services*  
Students with special needs: The teachers within each school continuously review individual student needs. Student progress is then carefully monitored. Any student receiving classroom modifications will be placed on an RtI.

- *CAASPP and CAST Assessments*  
Every Spring, students in grades 3-8 and 11 will participate in the California Assessment of School Performance and Progress (CAASPP) in language arts and mathematics. Students in grades 5, 8, and last year of high school science will participate in the California Science Test (CAST). Testing will take place during the month of May with make-up testing scheduled for early June. At LFCS, test results are just one way to look at how well our students are doing. Your child’s participation is very important as we use the results to find areas in which students will need help in the next school year. Our test results are also used by both the state and our authorizer, San Diego County Office of Education, as one way to measure our success as a school. It is important to note that the test results are not used to determine whether a student moves to the next grade. We expect all students to participate in the assessment and work to the best of their ability.  
  
Student score reports will be made available at the beginning of the following school year. Pursuant to California Education code section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments. If you would like more information about CAASPP, please visit the California Department of Education CAASPP website at [www.cde.ca.gov/ta/tg/ca/](http://www.cde.ca.gov/ta/tg/ca/).

SPECIAL EDUCATION SERVICES

Federal and state laws require public school districts to provide a “free and appropriate public education” for “disabled children”. Both federal and state legislation mandate time lines for referral, assessment, certification, placement, and provision of appropriate services to all students with exceptional needs. If a student’s needs cannot be met with curriculum modifications, a referral to a Special Education Department is made through the Student Study Team. The team assures all areas of suspected disability are assessed. A full range of special education programs is available for eligible Literacy First Charter Schools students. The continuum for program placement is illustrated by the figure shown below:



An Individual Educational Program (IEP) is written for each special education student. The program is developed with participation of the student’s parent or guardian who must approve the program. All special education teachers must be certified by the state for the specific instruction or services they provide to students with disabilities.



## DISASTER PREPAREDNESS

- *Drills*

Fire and disaster preparedness drills are practiced at regular intervals. Exit routes are posted in each classroom and children are instructed in the manner in which to behave should this occur. A disaster preparedness plan has been developed and is on file in the school office.

- *Student Release*

In the event of a fire or disaster students will only be released to individuals indicated on the emergency release cards filled out by the parent/guardian. Parent or guardians picking up students must sign them out with school personnel before leaving the premises.

- *Student Behavior*

All students are expected to:

- Follow directions that the classroom teacher has previously instructed the class to do.
- Walk silently in an orderly manner to the assigned area of evacuation where attendance will be taken.
- Follow additional instructions given by the teacher or emergency personnel.
- No student may leave the evacuation area unless released by school personnel.
- Screaming, yelling, or playing around is not permitted at any time.

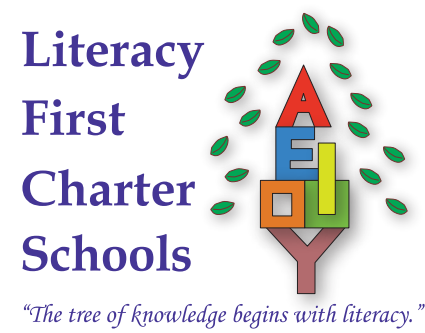
**Notes:**

LITERACY FIRST CHARTER SCHOOLS  
BEHAVIOR CODE

<b>Campus/Classroom Disruptions (See 7<sup>th</sup> and 8<sup>th</sup> grade Behavior Expectations)</b> Students are expected to follow rules established by teachers for acceptable campus/classroom behavior, this includes disrespectfulness.	<b>1<sup>st</sup> offense</b> – Student sent to office, possible referral, parent contact, apology <b>2<sup>nd</sup> offense</b> – Parent conference, possible suspension <b>3<sup>rd</sup> offense</b> – Parent conference, possible suspension
<b>Cheating/Attempting to Cheat</b> Students are expected to do their own work on all school assignments and tests. Cheating is considered a misrepresentation of tests or work in an attempt to deceive.	<b>1<sup>st</sup> offense</b> – Conference with student and teacher, apology, no credit on assignment or test, parent contact <b>2<sup>nd</sup> offense</b> – Student sent to office, possible referral, no credit on assignment or test, parent contact, possible suspension <b>3<sup>rd</sup> offense</b> – Suspension from school
<b>Dangerous Objects/Weapons</b> Any object or device, which in the judgment of a school official could be used as a weapon, will be confiscated and disciplinary action will be taken.	<b>Administrative Action:</b> <ul style="list-style-type: none"><li>• Confiscation of weapon/dangerous object</li><li>• Suspension/ parent conference/ police contact</li><li>• Expulsion</li><li>• Any combination of the above</li></ul>
<b>Deception</b> Deception is the act of, but not limited to, lying, committing a dishonest act, forgery, falsifying or altering school documents and providing false identification.	<b>1<sup>st</sup> offense</b> – Student sent to office, possible referral, parent contact, apology <b>2<sup>nd</sup> offense</b> – Parent conference, apology, possible suspension <b>3<sup>rd</sup> offense</b> – Parent conference, possible suspension
<b>Defiance of Authority</b> Defiance refers to the refusal by a student to follow the directions of a school employee. This includes, but is not limited to, refusal to give legal name, accompany the employee to the office, or give accurate, truthful information.	<b>1<sup>st</sup> offense</b> – Student sent to office, parent contact, possible referral, apology, possible suspension <b>2<sup>nd</sup> offense</b> – Parent conference and possible suspension. <b>3<sup>rd</sup> offense</b> – Possible suspension
<b>Destruction of Property/Vandalism</b> Vandalism is the intentional damaging or destruction of public or private property. This includes but in not limited to writing in textbooks and on desk counters or table tops, graffiti or tagging and breaking windows.	<b>1<sup>st</sup> offense</b> – Student is sent to the office, parent contact, restitution must be made, possible suspension <b>2<sup>nd</sup> offense</b> – Parent conference and restitution, possible suspension <b>3<sup>rd</sup> offense</b> – Parent conference, restitution and suspension
<b>Drugs and Alcohol</b> California law states that the governing body of any school may suspend or expel a student whenever it is established that the student has, on school grounds or elsewhere, used, sold, or been in possession of drugs or alcohol.	<b>Administrative Action:</b> <ul style="list-style-type: none"><li>• Confiscation of drugs/alcohol</li><li>• Suspension/ parent conference/ police contact</li><li>• Expulsion</li><li>• Any combination of the above</li></ul>

\*Student sent to office on referral, parent conference, apology

<b>Physical force, verbal or physical threat</b> This includes the use of physical force against another person, or threatening to cause injury to another person. Students who incite others to use physical force or fight will incur the same consequence.	<b>Administrative Action:</b> <ul style="list-style-type: none"><li>• Parent contact/apology</li><li>• Referral</li><li>• Suspension</li><li>• Expulsion</li><li>• Any combination of the above</li></ul>
<b>Harassment/Intimidation/Bullying</b> Verbal/sexual harassment can cause embarrassment, feeling of powerlessness, loss of self-confidence, reduce ability to perform schoolwork, and increase absenteeism or tardiness. Harassment or intimidation would include but not be limited to disrespectful remarks which may be related to gender, culture, ethnic background or other expressions of intolerance. This includes harassment committed by means of an electronic act directed specifically toward a pupil or school personnel.	<b>1<sup>st</sup> offense</b> – *Student sent to office, possible referral, parent conference, apology, possible suspension. <b>2<sup>nd</sup> offense</b> – *Parent conference, suspension, behavior action plan. <b>3<sup>rd</sup> offense</b> – *Possible expulsion for 7th and 8th graders.  * Action determined by the administration team, and depending on the severity of the act.
<b>Obscene acts, profanity or vulgarity</b> Obscene acts, profanity, obscene or pornographic material, or vulgarity are not allowed on campus or at school sponsored events.	<b>1<sup>st</sup> offense</b> – Sent to office on referral, parent contact, apology, possible Student sent to office, possible referral, parent contact, apology, possible suspension
<b>Skateboards, rollerblades and wheeled shoes</b> To ensure the safety of all students and to protect property, skateboards, rollerblades and wheeled shoes may not be used during school hours.	<b>1<sup>st</sup> offense</b> – Confiscated, parent contact, returned at the end of the day <b>2<sup>nd</sup> offense</b> – Confiscated, parent contact, returned to parent
<b>Stealing/Theft Possession of Stolen Property</b> Theft is defined as taking property without permission. Property is defined as anything that belongs to another person or the school. It does not matter whose property or what the property is; it is still classified as theft. Also, it does not matter if the property is ultimately returned. The initial act constitutes stealing or theft.	<b>1<sup>st</sup> offense</b> – Student sent to office on referral, parent conference, apology, Student sent to office, possible referral, parent conference, <b>2<sup>nd</sup> offense</b> – apology, return of property, possible suspension <b>3<sup>rd</sup> offense</b> – Parent conference, return of property, suspension, possible expulsion
<b>Personal Property</b> Cell phones, cameras, ipods, personal game devices, radios, tablets, electronic readers, recording devices, etc. may not be used during school hours.	<b>1<sup>st</sup> offense</b> – Confiscated, parent contact, returned at the end of the day <b>2<sup>nd</sup> offense</b> – Confiscated, parent contact, returned to parent <b>3<sup>rd</sup> offense</b> – Suspension



LITERACY FIRST CHARTER SCHOOL HOMELESS AND FOSTER YOUTH EDUCATION POLICY

Stacey Harrell, Literacy First Charter Schools’ (LFCS) school counselor, will serve as the school’s liaison and point of contact for homeless children and youths as well as foster children and youths. She can be reached at stacey.harrell@lfcsinc.org, 619.659.5131, or through the offices of any of our campuses located at 799 E Washington Ave El Cajon, CA 92020, 698 W Main Street El Cajon, CA 92020, 1012 E Bradley Ave El Cajon, CA 92021, or 1850 Alpine Blvd Alpine, CA 91901. The duties of the liaison include the following:

- 1. The liaison ensures homeless children and foster youths are identified by school personnel through outreach and coordination activities with other entities and agencies.  
(42 U.S.C. Section 11432[g][6][A][i]; EC Section 48851[a])
- 2. The liaison ensures homeless children and foster youths are enrolled in, and have a full and equal opportunity to succeed in schools.  
(42 U.S.C. Section 11432[g][6][A][ii]’ EC Section 48850[a])
- 3. The liaison ensures homeless children, foster youths, and their families have access to and receive educational services for which they are eligible for, including Head Start, Early Intervention Program for Infant and Toddlers and preschool programs.  
(42 U.S.C. Section 11432[g][6][A][iii]; EC Section 48850[a])
- 4. The liaison ensures homeless children, foster youths, and their families receive referrals to services for health care, dental, mental health, substance abuse, housing, and other appropriate services.  
(42 U.S.C. Section 11432[g][6][A][iv]; EC Section 48851.5)
- 5. The liaison ensures public notice of the educational rights of homeless children and youths is disseminated in locations frequented by homeless parents, guardians, and unaccompanied youths.  
42 U.S.C. Section 11432[g][6][A][vi]; EC Section 48852.5[a])
- 6. The liaison ensures enrollment, school selection, and eligibility disputes are mediated.  
(42 U.S.C. Section 11432[g][6][A][vii]; EC Section 48852.7)
- 7. The liaison ensures homeless children, foster youths, and their families are provided with information on and assistance in accessing transportation, including to and from the school of origin.  
(42 U.S.C. Sections 11432[g][6][A][viii], 11432[g][1][J][iii]; EC Section 48852.7[e][1])

- 8. The liaison ensures school personnel, including principals and other school leaders, attendance officers, teachers, enrollment personnel, and specialized instructional support personnel, that provide services to homeless children, foster youths, and their families receive professional development and other support.  
(42 U.S.C. Sections 11432[g][1][D], 11432[g][6][A][ix]; EC Section 48852.5[c])
- 9. The liaison ensures coordination occurs with state, community, and school personnel to provide education and related services to homeless children and foster youths.  
(42 U.S.C. Section 11432[g][6][C]; EC Section 48851.5)
- 10. The liaison ensures the LEA collects and provides to the State Coordinator reliable, valid, and comprehensive data regarding homeless education.  
(42 U.S.C. Section 11432[g][6][C]; EC Sections 48851[a] and [h])
- 11. The liaison will attend annual professional development to remain informed of the most recent changes in state and federal law regarding the education of homeless children and foster youth and to maintain and establish relationships with community, county, state, and federal resources for the education of homeless children and youth.

If a student is homeless or becomes homeless during the school year, or is a foster youth or becomes a foster youth during the school year, LFCS shall allow the student to continue their education with LFCS as their school of origin. LFCS is its own single school Local Education Agency (LEA).

The school of origin means the school the homeless child or foster youth attended when permanently housed or the school in which the homeless child or foster youth was last enrolled. If the school the homeless child or foster youth attended when permanently housed is different from the school in which the homeless child or foster youth was last enrolled, or if there is some other school that the homeless child or foster youth attended with which the child is connected and attended within the immediately preceding 15 months, the LEA liaison, in consultation and agreement of the child and the person holding educational rights shall determine, in the best interests of the child, the school of origin.  
(EC Section 48852.7[f][2])

The homeless child shall be allowed to attend LFCS as their school of origin for the following duration:

- 1. For the duration of their homelessness, including continuing with feeder school patterns to ensure the child has the benefit of matriculating with his or her peers.  
(42 U.S.C. Sections 11432[g][3][A][i], [g][3][I][ii]; EC Section 48852.7[c])
- 2. Through the remainder of the academic year, if the child or youth is in kindergarten through eighth grade and becomes permanently housed during an academic year.  
(42 U.S.C. Section 11432[g][3][A][i][II]; EC Section 48852.7[b][2])
- 3. Through graduation of high school, if the child or youth was in high school and becomes permanently housed during an academic year.  
(EC Section 48852.7[b][1])

If LFCS determines it is not in student’s best interests to attend their school of origin, LFCS will provide written notice to the parent, guardian or unaccompanied youth of the reasons for its determination and provide information as to how to appeal the decision. (42 U.S.C Section 11432[g][3][B][iii])



If the homeless child or foster youth continues to live in the area served by LFCS as their school of origin and remains enrolled with LFCS, then LFCS will provide or arrange for the child’s transportation to or from LFCS. (42 U.S.C. Section 11432[g][1][J][iii][I]; EC Section 48852.7[e]); 20 U.S.C. Section 6312[c][5][B]

If the child is attending LFCS as their school of origin but begins living in an area served by another LEA, LFCS and the LEA in which the child is living must agree upon a method to apportion responsibility and costs for providing the child the transportation to and from the school of origin. (42 U.S.C. Section 11432[g][1][J][iii][II]; EC Section 48852.7[e]); 20 U.S.C. Section 6312[c][5][B][i][ii]

LFCS will immediately enroll the homeless child or youth, even if the child or youth:

- (a) Is unable to produce records normally required for enrollment, including immunization records. (42 U.S.C. Section 11432[g][3][C][i][I]; EC Sections 48850[a][3][A]; 48852.7[c][3])
- (b) Has missed application or enrollment deadlines during any period of homelessness. (42 U.S.C. Section 11432[g][3][C][i][II])
- (c) Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended or does not have clothing normally required by the school, such as school uniforms. (42 U.S.C. Section 11432[g][1][I]; EC Section 48852.7[c][3])

LFCS will immediately refer parents, guardians or unaccompanied youth to LFCS’ liaison to assist them in obtaining necessary immunization or other required health records. (42 U.S.C. Section 11432[g][3][C][iii])

LFCS shall maintain student records for each homeless child or youth so that the records are available when child or youth enters a new school or school district. (42 U.S.C. Section 11432[g][3][D])

LFCS shall treat information about a homeless child’s or youth’s living situation as a student education record, which shall not be deemed to be directory information, and shall not be released absent written consent. This would include not disclosing the homeless student’s address. (42 U.S.C. Section 11432[g][3][G]; EC Section 49073[c])

When a homeless student transfers into LFCS, then LFCS shall:

- Accept and issue full credit for any coursework that the student has satisfactory completed and shall not require the student to retake the course. (42 U.S.C. Section 11432[g][1][F][ii]; EC Section 51225.2)
- Issue partial credit for any coursework when the student did not complete the entire course, and allow the student to take the uncompleted portion. (42 U.S.C. Section 11432[g][1][F][ii]; EC Section 51225.2)

When a homeless student who has completed his/her second year of high school transfers to LFCS, he/she shall be:

- Exempt from that district-established graduation requirements, unless LFCS finds that the student is reasonably able to complete the requirements and graduate by the end of the fourth year. (EC Section 51225.1[a])
- Notified by LFCS, along with educational rights’ holder, within 30 calendar days, of the availability of the exemption and whether the student qualifies for it. (EC Section 51225.1[d][2])

Under Literacy First Charter Schools’ enrollment practices, applications of homeless students are processed on an equitable basis as students not experiencing homelessness. All student applications, including homeless student applications, are subject to the lottery and waitlist and all other stipulations of the attendance policy as written in the school’s charter. The registrar, upon learning or suspecting an applicant is homeless, will contact the school’s liaison for homeless students so the liaison can reach out to the student and the student’s parents or guardians to assist in them in completing the application process.

Literacy First Charter Schools will keep the homeless status of students confidential and will provide all homeless students full access to the entire academic and extra-curricular program comparable to those programs offered to other students. Homeless students will participate in the general education setting except where a 504, IEP, or some other legally binding agreement stipulates otherwise. LFCS will not stigmatize or segregate homeless children and youths.

In the case of a dispute, homeless students and their families will follow the Uniform Complaint process as outlined in the school’s charter with the exception that they should first contact the school’s liaison for homeless students as an extra layer of support and dispute resolution.

If requested by the parent, guardian, or homeless liaison, the school will arrange for transportation for the homeless or foster student to and from school.

Upon initial identification by the school of homeless status, the school will provide homeless students and their parent(s) or guardian(s) with a copy of their educational rights under the provisions of the Education for Homeless Children and Youths Act.

Adopted: Board Approved October 12, 2022

LITERACY FIRST CHARTER SCHOOLS  
UNIFORM COMPLAINT PROCEDURE FORM

Last Name: \_\_\_\_\_ First Name/MI: \_\_\_\_\_  
Student Name (if applicable): \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
Street Address/Apt. #: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_  
School/Office of Alleged Violation: \_\_\_\_\_

For allegation(s) of noncompliance, please check the program or activity referred to in your complaint, if applicable:

- ☐ Adult Education
- ☐ Consolidated Categorical Programs
- ☐ Nutrition Services
- ☐ Career/Technical Education
- ☐ Migrant and Indian Education
- ☐ Special Education
- ☐ Child Development Programs
- ☐ Pupil Fees
- ☐ Local Control Funding Formula

For allegation(s) of unlawful discrimination, harassment, intimidation or bullying, please check the basis of the unlawful discrimination, harassment, intimidation or bullying described in your complaint, if applicable:

- ☐ Age
- ☐ Gender / Gender Expression / Gender Identity
- ☐ Sex (Actual or Perceived)
- ☐ Ancestry
- ☐ Genetic Information
- ☐ Sexual Orientation (Actual or Perceived)
- ☐ Color
- ☐ National Origin
- ☐ Based on association with a person or group with one or more of these actual or perceived characteristics
- ☐ Disability (Mental or Physical)
- ☐ Race or Ethnicity
- 
- ☐ Ethnic Group Identification
- ☐ Religion
- 

1. Please give facts about the complaint. Provide details such as the names of those involved, dates, whether witnesses were present, etc., that may be helpful to the complaint investigator.

\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Have you discussed your complaint or brought your complaint to any Charter School personnel? If you have, to whom did you take the complaint, and what was the result?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Please provide copies of any written documents that may be relevant or supportive of your complaint.

I have attached supporting documents. ☐ Yes ☐ No

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Mail complaint and any relevant documents to:

Steve Robinson  
Chief Business Officer  
698 W. Main St.  
El Cajon, CA 92020  
619.579.7233



### Sample Form



## INFORMED CONSENT AND ACKNOWLEDGMENT FOR ATHLETIC ACTIVITIES

The undersigned has read and understands the material contained in this form and hereby authorizes **(Student Name)** to participate in **(insert specific athletic activity or activities)** while enrolled at LFCS or any LFCS School.

By their very nature, athletic activities can put students in situations in which **SERIOUS**, **CATASTROPHIC** and perhaps **FATAL** injuries may occur. These injuries could include, but are not limited to the following:

- Sprains/strains**
- Fractures**
- Cuts/abrasions**
- Unconsciousness**
- Paralysis**

**Disfigurement**  
**Head injuries**  
**Loss of eyesight**  
**Death**

Students and parents must assess the risks involved in such participation and make their choice to participate in spite of those risks. No amount of instruction, precaution or supervision will eliminate all risk of injury. Although the school may suggest or recommend the use of certain equipment to be purchased by the students, the school does not guarantee that such equipment will be free from defects or protect the student from injury. By granting permission for your son/daughter to participate in athletic activities, you, the parent/legal guardian, acknowledge that such risk exists and assume these risks.

**Participation by your child is voluntary and is not required by the school.**

The undersigned has read and hereby agrees to hold **LFCS Inc., or any LFCS School**, its employees, agents, volunteers and/or sponsors and any other person, firm or corporation charged or chargeable with responsibility or liability, free and harmless from any and all claims, demands, damages, costs, expenses, loss of services, action and causes of action resulting from the use of facilities, equipment and participation by my son/daughter in the above named athletic activity, to the fullest extent of the law.

Parent/Legal Guardian (Print Name)	Parent/Legal Guardian (signature)	Date
------------------------------------	-----------------------------------	------

Student (Print Name)	Student (signature)	Date
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**DISCLAIMER:** This material is for informational purposes only. It is not intended to give specific legal or risk management advice, nor are any suggested checklists or actions plans intended to include or address all possible risk management exposures or solutions. You are encouraged to retain your own expert consultants and legal advisors in order to develop a risk management plan specific to your Charter School.

May 2009

page 1 of 1

**Notes:**



GRADES K-8 POLO COLORS



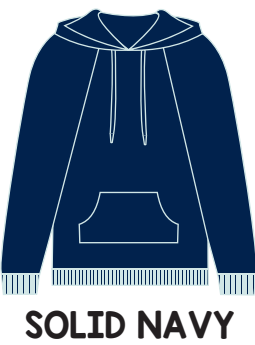
BOTTOMS



GRADES 4-8: Additional Polo + Skirt Colors



OUTERWEAR



ACCESSORIES



Belts, ties, knee-high socks, leggings, long sleeve shirts worn under polos or tights must be only polo shirt solid colors. (Exception: Black leggings are permissible.)

HATS

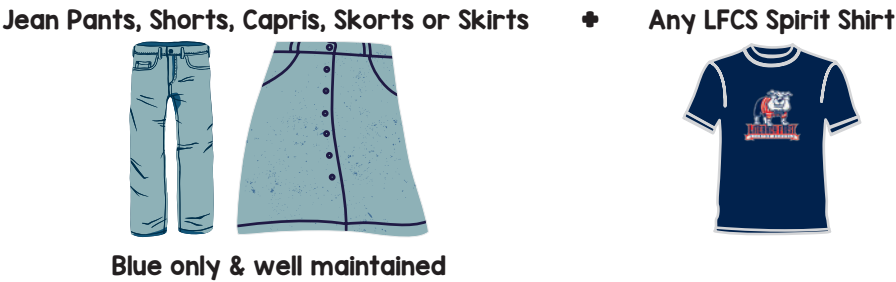


Hats may be worn on the playground only. Only official LFCS hats are allowed to be worn at school

FIELD TRIP



HALF DAY FRIDAYS



*\*Attire is to be clean, neat and in good repair. Students should be in prescribed dress at all times (Dress-up days excepted).*  
*Literacy First uses Anesi Apparel as the prescribed dress provider. While clothing does not have to be purchased from Anesi, it must look identical to the design of Anesi Apparel.*  
**Hair:** Hair styles should be in good taste; neat, well groomed and a natural color. Hair should be kept out of student's face with the eyes being visible. Hair styles are subject to administrative approval. Hair must be a natural color.  
**Shoes:** Closed toed shoes and shoes with fixed backs that are not moveable must be worn at school. Croc-like shoes are not allowed.  
**Field Trip:** Students must wear a red logo polo. If outerwear is needed, it must be a navy logo jacket. There are no exceptions to this policy. Order these early, so you are prepared on the first field trip.  
**Other:** Underclothing or bare skin may not be visible. Body piercing and tattoos are not permissible. Heavy makeup or excessive accessorizing is inappropriate. Jewelry must not distract from learning.

LFCS Website



Anesi Website





PREScribed DRESS

Students must adhere strictly to prescribed dress policy. Attire is to be clean, neat and in good repair. Students should be in prescribed dress at all times (Dress-up days excepted). Literacy First uses Anesi Apparel as the prescribed dress provider. While clothing does not have to be purchased from Anesi, it must look identical to the design of Anesi Apparel.

**Field Trip:** Students must wear a red logo polo. If outerwear is needed, it must be a navy logo jacket. There are no exceptions to this policy. Order these early, so you are prepared on the first field trip.

**Hair:** Hair styles should be in good taste; neat, well groomed and a natural color. Hair should be kept out of student's face with the eyes being visible. Hair styles are subject to administrative approval. Hair must be a natural color.

**Outerwear:** Sweaters and jackets must be solid navy only. No stripes, patterns, or designs.

**Shoes:** Closed toed shoes and shoes with fixed backs that are not moveable must be worn at school. Croc-like shoes are not allowed.

**Hats:** Hats may be worn on the playground only. Only official LFCS hats are allowed to be worn at school.

**Polos:** Polos are to be solid in color. Peter Pan and Oxford shirts are no longer prescribed dress.

**K-3** – hunter green, red, navy, white, maroon  
**4-8** – hunter green, red, navy, white, maroon, baby blue, yellow

**Pants, Shorts, and Capris:** May be navy or khaki. (Khaki color must match Anesi dark khaki color.) No cargo pants, cargo shorts, or corduroys. Pants must be the correct size, not over-sized, baggy, or too tight, and must be worn at the waist. Un-hemmed skirts, pants or shorts are inappropriate.

**Accessories:** Belts, ties, knee-high socks, leggings or tights must be only polo shirt solid colors. (Exception: Black leggings are permissible.) Acrylic/Fake nails: Acrylic or other types of fake nails are not allowed to be worn at school due to safety reasons.

**Piercings:** All piercings must be modest. All visible piercings must be located on the ear, not anywhere else on the face, neck or head.

- Girls:**
- Tanks and camis worn under the polo shirt may not be visible.
  - At no time should underclothing or bare skin be visible.
  - Skirts, jumpers, and shorts must be no shorter than 3 inches above the knee in length.
  - Skirts and jumpers are to be navy, khaki, or approved LFCS plaid available through Anesi (4th-8th only).
  - Heavy make-up is inappropriate.
  - Excessive accessorizing is inappropriate. Jewelry must be in a style that does not distract from learning.
  - Body piercings and tattoos are not permissible.

- Boys:**
- Undershirts worn under the polo shirt are to be tucked in and not visible.
  - At no time should underclothing or bare skin be visible.
  - Earrings for boys are discouraged at all times. Administration discretion will be used to determine the amount of distraction such an accessory may be/is causing.
  - Body piercings and tattoos are not permissible.

**Dress-up Days:**  
On all half day Fridays students may wear regular well-maintained blue jeans, jeans skirts, jeans shorts or jeans capris and any school spirit shirt.

LFCS K8 Family Calendar  
July 1, 2024 - June 30, 2025  
182 School Days

<div>Literacy First Charter Schools Calendar K- 8</div> <div>August 21, 2024 – June 19, 2025</div> <div>8:00 – 3:15 –Primary &amp; Liberty Academy</div> <div>8:10 – 3: 25 – Junior Academy</div> <div>Friday Half Day @ PA/LA 11:30, Friday Half Day @ JA 11:45</div> <div>Extended Care M - Th. by lottery only</div> <div><div>Literacy First Charter Schools</div><div><div>The tree of knowledge begins with literacy!</div></div></div>		
<div>Beginning of the Year ALL Parents K8 Orientation (parents only)</div> <div>All Literacy First Academies (LA, PA, JA) Students K8</div> <div>August 15<sup>th</sup> – Parent Orientation, 5:30</div> <div>All new families must attend.</div> <div>Kindergarten Get Acquainted – August 16<sup>th</sup>, 3:30pm in their kinder classroom</div>		
2024 – 2025 Attendance Dates		
Trimester – Beginning and Ending Dates		
1 <sup>st</sup> Trimester	August 21 – November 26	
2 <sup>nd</sup> Trimester	November 27 – March 14	
3 <sup>rd</sup> Trimester	March 17 – June 19	
H – Holidays and School Breaks		
Labor Day	September 2, 2024	
Fall Break	October 28 – November 1, 2024	
Veteran’s Day	November 11, 2024	
Thanksgiving Break	November 27 – 29, 2024	
Christmas Break	December 20, 2024 – January 3, 2025	
Martin Luther King	January 20, 2025	
Winter Break	February 14 – 18, 2025	
Serendipity Days*	March 21 – 24, 2025	
Easter Break	April 21 – April 25, 2025	
Spring Break	May 26 – 27, 2025	
Last School Day	June 19, 2025	
Conference Days	M – Modified Days December 4 – December 6 March 12 – 14	
All Friday willbe half days 12/19 & 6/18 – Half Day	PA/LA 11:30	JA 11:45
Special Events	<div>Back to School Nights</div> <div>LFCS JA: 8/29      LFCS PA: 9/3      LFCS LA: 9/5</div> <div>Spring Open Houses</div> <div>LFCS PA: 3/4      LFCS LA: 3/6      LFCS JA: 3/18</div> <div>LFCS 8<sup>th</sup> Grade Shadow Days: 11/25– 26 &amp; 12/2 – 3</div> <div>LCHS Spring Showcase for 8<sup>th</sup> grade: 1/14      8<sup>th</sup> Grade Moving Up: June 18</div>	





**Notes:**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Notes:**

[illegible]



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@lfcs\_k12



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